

How to support ML Learners

Discussion Notes:

- Send videos in multiple languages to families as applicable.
- SMORE.COM for newsletters lets families translate to their language.
- Use TalkingPoints
- Propio - a service that allows you to call in and use an interpreter for IEPs and/or parent/teacher conferences
- ILDP Plans for MLs
- At opening meetings give teachers time to use the WIDA matrix forms (email suzanne.williams@jordandistrict.org) for the forms. Use these forms to chart where students are and to set goals for getting them where they need to be.
- Draw in ML families - invite them to participate in SCC and PTA.
- Family engagement nights
- Hire bilingual paras to support ML learners
- Hire a community and culture coordinator to connect with and support ML families.
- Kids know their WIDA levels and set goals to work toward the target.
- Spanish classes for teachers after school.
- Ellevation - great tool for teachers to see their WIDA scores and strategies to support their teaching
- What should principals look for when observing a teacher:
 - Explicit teaching of key vocabulary
 - Scaffolding
 - Content and Language objectives posted and stated
 - Items labeled and lots of pictures

- Are ML students being engaged in the lesson?
- Are ML students called on to participate?
- How are ML students seated? What are they seated by?
- Checks for understanding